Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SILLOD SHIKSHAN SANSTHA AURANGABAD'S SIDDHARTH ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr.Ashok Atmaram Kakade**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02485222251**
Mobile no.	**9421476821**
Registered Email	**prinsiddharth@rediffmail.com**
Alternate Email	**kailas.patil9687@gmail.com**
Address	**Near B & C Office, Chikhali Road, Jafrabad Tq. Jafrabad Dist.Jalna (M.S.)**
City/Town	**Jafrabad**
State/UT	**Maharashtra**

Pincode	**431206**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Kailas Shravan Patil**
Phone no/Alternate Phone no.	**02485222251**
Mobile no.	**7588343439**
Registered Email	**prinsiddharth@rediffmail.com**
Alternate Email	**kailas.patil9687@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://siddharthcollegejfd.in/notificationData/34AQAR-2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://siddharthcollegejfd.in/notificationData/24Academic%20Calendar%20%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**C**	**56.10**	**2004**	**16-Feb-2004**	**16-Mar-2009**
2	**B**	**2.34**	**2015**	**23-Feb-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**06-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
.Preparation of yearly academic calendar	15-Jul-2019 5	11
.Feedback from Stakeholders	08-Feb-2020 10	8
.Participation in NIRF	27-Dec-2019 12	9
1. Scruting & forwarding the applications for promotion of teachers under CAS	02-Mar-2020 3	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 Nil	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC had requested and demanded the new staff for the college.

IQAC encourages teachers to attend workshop, seminar , conference other professional development courses

The academic Calender is placed before IQAC for approval by the academic planning committee.	
IQAC supervises & monitors the various activities in the academic year.	
IQAC demands for new equipments, chemicals for laboratories	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of student database	Prepared students database
Preparation of Academic Calender	Executed and implemented Academic Calender
Rally on AIDS Awareness, Mahaparinirvan Din	Organised
Installation of Library Software	Installed software
Inculcate of social awareness, value education among students	Various activities conducted throughout the session
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**25-Mar-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**21-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Siddharth Arts, Commerce & Science college is committed to provide the distinctive learning environment & skills, for understanding of self & others, to learn to solve personal & social problems & to improve the overall personalities of the learners. The academic session of the college begins with the preparation of academic calendar prepared by the concerned committee. The committee prepares the calendar according to the notices & circulars received from the affiliating university , Dr. Babasaheb Ambedkar Marathwada University Aurangabad, students are informed about the academic calendar of the college notifying the days of admission process, the tentative teaching days, dates of examination, period of winter holiday & summer vacations, days of curricular, extension related & co curricular activities. As per the basis of calendar, departments conduct meetings for paper distribution among the faculty members, students are given details of teaching assignment of each teacher. Teachers prepare their teaching plan as the academic year. Class tutorials & tests are also conducted as per the scheduled of calendar. The co-curricular activities are also held as per the instructions of academic calendar. Various committees, formed in the beginning of the year, work throughout the year. The work of the committees reflect the overall development of the learners which is the asset of any institution. The planned curriculum delivery is the major focus of the college. As per the new policies the faculty members use innovative ideas and technology. They use power point projections during the lectures to demonstrate topics. Tutorial and test classes are held in some department within framework of scheduled periods. In the departments some time interactive sessions are held to identify problem areas of students. The department also provide some of the important social, scientific, literary, historical sites to students.Grievance mechanism related to teaching, learning, evaluation and assessment processes is transparent and time-bound.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Functional English	Nil	Nil	90	Employbility	Spoken English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	B.Sc. III Microbiology	25
BSc	B.Sc. III Chemistry	30
BA	B.A. III Marathi	10
BA	B.A. III Political Science	15
BA	B.A. III History	30
BCom	B.Com. III	25
BSc	B.Sc. III Zoology	25
BA	B.A. III Sociology	15
BA	B.A. III Economics	15

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz. Students, teachers Alumni. This feedback is analysed. It is also forwarded to the head of the institution steps are taken to improve the functioning of physical, academic support facilities. students feedback is collected. At various levels during the academic session. This feedback is taken on regularly regarding the general facilities including drinking water, canteen, general hygiene cleanliness . The actions to issues of urgent and necessary on the spot nature are addressed withthe help and approval of the authority. The other issues which require management approval are addressed to the Hon. President Secretary. The academic teaching feedback from the students are collected analysed and the essential corrective measures recommended to faculty members. Feedback from alumni of the college who have moved on to various places for job and higher studies additionally give a feedback on how their personalities in the institution have been developed for facing the future issues. The feedback from alumni are very helpful for the institution for the improvement functions of the institution. Importance of feedback of teachers from students is very crucial for the

development of the students and institution. This system is premier in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	60	32	32
BCom	Commerce	360	260	260
BSc	Science	360	360	360
BA	Arts	840	840	840
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1460	32	40	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	30	15	1	Nill	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

[Teacher Guardian Scheme] Our college has Teacher Guardian scheme which is similar to teacher students mentor scheme. The college receives more students from rural areas, many are first generation learners. There is a need to motivate, to support, to guide and develop them. Teacher guarding scheme is based on the following objects :- • To provide counseling to the students. • To identify and cater the needs of students from rural areas. • To motivate to participate in co-curricular, extra curricular activities. • To increase teacher student contact hours. • To decrease the student drop out rates. • To prepare students for the competitive world. • To identify and address the problems faced by slow learners first generation learners. Under this scheme each teacher is assigned the responsibility of 15-20 students of B.A., B.Com. B.Sc. They meet at least once of month to discuss the problems they face. Once the problems are shared by students teachers at their level best solve their problems. They the result is that the another bond is created among the teacher students. Accordingly the confidence of students is built up and students prepare for the next venture in their lives. The teachers maintain interactions with students through individual meetings, social networking sites. Teachers try to identify the problems faced by students related issues. The significant outcomes of this scheme are as observed in the currant year (2019-2020) • Students have actively participated in various activities. • Students have shown outstanding performance in sports. • The drop out rate has been slightly decreased. • Significant improvement in the teacher student relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1492	40	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	40	10	3	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken initiatives for continuous Internal Evaluation of the students by adopting following formative evaluation approaches :- Departmental seminars, organization of quiz, Encouraging students to attend e-lectures available in the web-sites. Attendance in the class. Written and oral testing. Active participation in the classroom interactions. Group discussion question Answer sessions. Participation in curricular co-curricular and extra-curricular activities. Arranged elocution competition to evaluate presentation / speech related skills of the students. Conducted group discussions to assess the interactive skill in the students. Allotted home assignment to assess the understanding of the topic taught in the class. Arranged science exhibition to assess the presentation skill and scientific certificate course in functional English.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar :- Ours is an affiliated college to Academic Calendar is provided by Dr.B.A.M.University College strictly and centrally follows the guidelines. This include admission, registration, teaching schedules, winter summer vacations, days to celebrate. Examination schedules are provided by the director of examination evaluation, of Dr.B.A.M.U. However, the college, in the beginning of the academic year prepares academic calendar conceding university calendar which includes celebrations of various days, annual social gathering, university foundation day, others. The guidelines of the university about

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://siddharthcollegejfd.in/notificationData/26OUTCOME.PDF

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	Commerce	39	31	79.48
UG	BSc	Science	173	135	78.03
UG	BA	Arts	219	169	77.16
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://siddharthcollegejfd.in/notificationData/25Students%20Sarvey.PDF

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	28	3	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Tree Plantation Drive	NSS	20	150
Camp on Youth For Water Conservation	NSS	10	125
AIDS Day Rally	NSS	15	150
Graduate Voter Registration	NSS	10	200
Distribution of food packets for flood affected people in Sangali Kolhapur	NSS	10	20
International Yoga Day	NSS	40	200
National Tobacco Free Day	NSS	40	200
Cleanliness Campaign	NSS	10	150
Orientation Camp	NSS	5	160
Fund Collection for sangali,Kolhapur Flood	NSS	40	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	Nill	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

| 0 | Nill | 0 | Nill | Nill | 0 |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
498152	498152

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9869	1537178	397	46693	10266	1583871
Reference Books	1617	1176642	71	30855	1688	1207497
e-Books	97000	Nill	Nill	5900	97000	5900

Journals	26	18000	25	19800	51	37800
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD & Video	104	Nill	Nill	Nill	104	Nill
Library Automation	Nill	Nill	1	35400	1	35400
Others(specify)	1535	220619	Nill	Nill	1535	220619

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	51	1	5	1	1	6	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	5	1	1	6	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multi Attachment Stand, Mic, Headband Mic, Laptop, Digital Board, Smart board, LCD Projector, audio speaker	[nil](nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
677477	677477	9313293132	93132

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Siddharth Arts, Commerce Science College is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, extracurricular and extension activities on the campus. The policies and procedures of college for maintaining and utilizing physical, academic and support facilities are as follows: 1. To make planning for infrastructural requirements make effective execution. 2. To collect requirement reports on infrastructural needs, academic facilities, reference books, journals from all HODs coordinators and chairmen of support services like library, NSS, Career Guidance Career Cell, Life Long Extension Cell, Cultural department. 3. Allocation of maximum resources for teaching learning environment. 4. Raising funds through various schemes of UGC under General Development Grants, and others that provide financial assistance. 5. The College has purchase committee, Campus Beautification Committee that plan for purchase and maintenance upkeep of the infrastructure facilities equipment. 6. All the departments keep stock registers, and maintenance records. 7. Regular cleaning and maintenance is carried act so as to provide effective learning environment to the students. Class rooms are cleaned daily by the nonteaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. 8. Library : Library is made partially automated. So far maintenance of software is concerned, online help is sought or technician is hired. Regular dusting and cleaning is done by library staff. Pest control is carried out so as to increase the life of valuable resources of library. Reading room facility and computers are provided with internet facility for the benefit of students and teaching staff. 9. Computers maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Computers are provided with upgraded antivirus. 10. Regular maintenance is carried out for sports equipment sport material which is issued to students as per the schedule.

http://www.siddharthcollegejfd.in/notificationData/334.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship for SC/ST/OBC students	914	2479380
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	07/12/2019	150	All Academic Dept.
Personal Couseling	08/10/2019	200	All Academic Dept
Language Lab	30/08/2019	30	Department of

			English
Yoga Training	21/06/2019	200	Siddharth College Jafrabad

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling and Guidance	60	50	2	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
0000	Nill	Nill	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.Com.	Commerce	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.Com.
2020	1	B.A.	Hindi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.A.
2020	2	B.A.	Economics	Dr. Babasaheb	M.A.

2020	1	B.A.	English	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.A.
2020	1	B.Sc.	Batany	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.Sc.
2020	2	B.Sc.	Physics	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.Sc.
2020	1	B.Sc.	Chemistry	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institution	30
Carrom	Institution	20
Anand Mela	Institution	40
Poster Competition	Institution	50
Rangoli Competition	Institution	40
Essay Competition	Institution	40
Kabbadi	Institution	50
Kho-Kho (Men/Women)	Institution	30
Long Jump (Men/Women)	Institution	30
Running Competition (Men/Women	Institution	60

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council is formed as per the guidance of the Maharashtra University Act University Statute Student council motes democratic outlook, civic sense, split of oneness among students. It inculcates sense of moral values, humanities nationalism among students. But of the students council in the academic year 2019-20 was not formed due to the prohibition Maharashtra Govt. However college organizes various cultural activities, observes important days. Every year, students council organizes annual social gathering, science exhibitions in the college campus. The student council joins hands with faculty members college administrations to ensure overall development of the college. General secretary of the students council is the mediator between the students the administration. He puts forward his/her suggestions and different issues related to the academic administrative affairs of the college to the Principal to the IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has always been connected with the pass out students. The teachers and non teaching staff to exchange views on different aspects of the college and its development. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our college. It exist to support the parent goals and to strengthen the ties between alumni. The alumni support and guidance is very essential to cope with surroundings. Alumni of college is spread in all sectors , so their experience and support is very important for the institution. The main objective behind this association is dialogue between student and ex students.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet in Year. Alumni felicitation by college. Academic contributions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has mechanism in which daily operations decision making

responsibilities are delegated by management to middle lower-level mangers. The management provides operational autonomy to various functionaries in order to ensure a decentralized goverence system. No institution can function smoothly without decentralization ours is the institution which based on the thoughts of Phule-Shau-Ambedkar. 1. Principal is the member secretary of the governing body chairperson of the IQAC. The Principal in the beginning of each academic year. Calls the staff meeting (Teaching Non-Teaching). In the meeting in consultation with the staff, nominates different committees for planning implementation of different academic other related polices. The governing body provides complete liberty to Principal regarding the nominations of different committees for smooth administration. 2. As a part of decentralization, faculty members and non-teaching members are given representation in various committees. Following are the different sub-committees nominated by the Principal in the academic year-2018-19. 1. Academic Planning Committee. 2. Academic Monitoring Committee. 3. Admission Committee. 4. CAS Committee. 5. UGC Committee. 6. Time – Table Committee. 7. Library Committee. 8. Valve- Education Committee. 9. Cultural Committee. 10. Sports Committee. 11. NSS Committee. 12. Career Guidance Counseling Committee. 13. Grievance Redressel Cell. 14. Anti-Ragging Committee. The culture of participative management is the kernel of the institution which promotes it at the strategic level, functional level operational level. As p part of strategic level, Principal of the institution governing body the IQAC are involved in detuning framing policies, guidelines, rules regulation pertaining to all academic procedures. Faculty members executes all the policies guidelines. At the operational level all members of teaching nonteaching staff join heads with the principal for execution of all related activities after all success of execution of all policies requires joint efforts.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing development is decided by the affiliating University, Dr.Babasaheb Ambedkar Marathwada University Aurangabad and B.O.S.member from commerce and other subjects who provide their views related to curriculum developmentJoint Director office through mails. 4) The payment of scholarship are exacted necessarily cashless to maintain transparency financial account ability in the system. 5) The remuneration of staff such as exam bills others are being paid online. 6) All the accounts are being maintained in nationalized bank with maintenance of proper ledger at college level.
Teaching and Learning	• Enrichment of library • Laboratory renovation up gradation purchase of equipment for science departments. • Conducted student seminars by departments for encouraging students to

	expression skills, Stage daring, confidence to evaluate them with respect to the syllabus topic taught. • Special lectures organized by Departments English, Marathi, Hindi . • Special lectures organized for U.G.C. Sanctioned Certificate Course in functional English .
Examination and Evaluation	Semester examinations are conducted by the affiliating university, Dr.Babasaheb Ambedkar Marathwada University Aurangabad . Our college conducts internal assessment especiallyfor B.Com.faculty. Class tests, Tutorials, Practical examinations are conducted by departments to evaluate the students. For conducting examinations college has formed sub.committee of the teachers in which whole responsibility is on the shoulder of C.E.O. Project assessment which is separate paper by University for B.A.IIIrd year students is also conducted at the collegelevel under the supervision of external and internal supervisions.
Research and Development	The college authority analysis, encourages faculty members for research which has reflected in their national international publications. The faculty members have published 53 research papers in International Journals, 28 research papers in National level Journals, 02 books published chapters in books in academic year 2018-19. The College authority also encourages faculty members to undertake major minor research projects. Faculty members are presently undertaking 3 minor research projects funded by Dr.Babasaheb Ambedkar Marathwada University Aurangabad.
Library, ICT and Physical Infrastructure / Instrumentation	The College authority has encouraged the use of ICT based techniques of study by all departments. The college authority has tried its level best having lackness of sufficient funds. However, faculty members partially use the ICT tools for teaching. The Physical infrastructure has also received sincere attention from the college authority. Renovation upgradation of laboratories, construction of parking shades, Canteen are under consideration on the availability of funds . The authority is also decided to renovate auditorium,

	library, sanitary system, common rooms for boys girls, sufficient reading rooms for boys, girls staff members.
Human Resource Management	The vision of the college is to uplift the students as higher level for competitive world facing the upcoming difficulties. So students are encouraged to participate in seminars, field tours, various competitions, sports competitions to increase their skill experience. Faculty members are also encouraged for participate in courses, workshops faculty development programs. The college nominates different sub-committees to ensure academic administrative experience of faculty members.
Admission of Students	The admission process was commenced in June 2019 after declaration of results of H.S.C. examination. The admission process for B.Sc. I was on merit basis and forother on first come first serve basis. The admission process of 2019-20 was fully offline.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All necessary works are done manually. The administration was is partly online. The college authority has proposed complete automation in the office on availability of funds. The same is the case with finance Accounts which is party online. Receipt of admission is done by using software. Salary of faculty members staff is transferred directly to the bank account. Salary bills are submitted to Joint Director office through online.
Finance and Accounts	through software. 2) Information regarding the dates of examination forms, exams other works is communicated through SMS. 3) Salary of faculty members staff is transferred directly to the bank account. Salary bills budget bills are submitted to the
Examination	1) Examination forms and students Hall Tickets are generated through online. 2) Online question paper for University exam. 3) Declaration of results on website online statement of marks.
Planning and Development	Some important reports and notices are also circulated viva emails. What's app groups created and used for various

	information, suggestions, notices and reports etc. Administration section and other committees regularly check the websites of University, DHE , UGC etc. for being in touch with current developmental schemes . Online applications are submitted for approval and financial assistance. The college regularly submits the data to the all India Survey For Higher Education (AISHE) and NIRF
Student Admission and Support	Exam forms, Bonafide Certificate, Leaving certificate, General Register, Salary budget, bills, etc. • Library is computerized with Soul 2.0 Software. Students and teachers can access books online with the help of OPAC software. INFLIBNET online portal is available for faculty

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nil	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Life Sciences	1	07/01/2020	20/01/2020	12
Refresher Course	3	06/01/2020	25/01/2020	21
Short Term	1	01/05/2020	05/05/2020	5

Course				
Short Term Course	3	06/02/2020	12/02/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	43	43

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Group Insurance Scheme (GISS) 2) Felicitation of faculty for academic social achievement on the occasion of teachers day 3) Loan facility is available by Sillod Education Employees credit society. 4) Duty leaves are given to faculty members for professional development programmes and other examination related works.	1) Group Insurance Scheme (GISS) 2) Felicitation of Non-Teaching Staff for achievement. 3) Loan facility is available by Sillod Education Employees credit society. 4) Duty leave are given to non-teaching staff for training programmes.	1) Teacher-Guardian Scheme 2) Felicitation of meritorious students on 9th Aug. every year. 3) GOI scholarship , Minority Scholarship, Merit Scholarship and welfare fund for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Siddharth Arts, Commerce Science College is located in rural area. The external and internal audit is a continuous process of the college. The internal audit is done by an auditor. Who verifies and clarifies the entire income and expenditure the capital expenditure of the college each year. In the college accounts are maintained by the accountant in every financial year. The internal audit is also done by Joint Director, Higher Education, Aurangabad in respect with salary and non-salary (if any) grant. The joint Director offices after audit provides external audit report of the concerned year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	No	Nill
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Regular meetings of the parent-teacher Association were organised to discuss the problems of the students. 2) The college to organised One Day parent meet. In which the meritorious students with parents are felicitated.. 3)special focus is on rural students their problems., progress were discussed in the meeting.

6.5.3 – Development programmes for support staff (at least three)

1) Training to support staff time to time. 2) Enabling support staff for participation in training in their concerned departments. 3) Special guidance on the smooth and effectuating working.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Participation in NIRF b) Participation in Unnat Bharat Abhiyan with adoption of villages c) Collaborative linkages with industry and institutes .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	75	60
Gender Awareness Class	16/10/2019	15/01/2020	200	145

to Class					
Savitribai Phule Jayanti	03/01/2020	03/01/2020	140		65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Existing solar system is not sufficient. Its upgradation is in process. Class to Class campaign for save energy is done to make students aware by making them switch off lights, fans before leaving the class rooms, reading rooms and common rooms. NSS unit undertakes environmental awareness by organizing lectures and rallies. Through Science Exhibition environmental awareness is created by presenting models on different environmental issues such as air, water, land, sound pollution. Smoking, Chewing of Pan-masalas Gutka is prohibited in the college campus.• Encouragement of students and teachers for save electricity, save papers, save waters, use of dust beans etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	27/02/2020	1	Marathi Rajbhasha Din	Importance of MArathi language	200
2019	1	1	24/08/2019	2	Camp at Flood affected Sangli-Kolhapur	Social awareness	40
2019	1	1	20/12/2019	7	Camp For Youth for water conservation	Increasing water conservation for farmers	135
2019	1	1	03/08/2019	1	Womens Grievance Redressal Cell	Sexual harassment of Working women	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	10/06/2019	A code of conduct for

		students is illustrated in Brochures and prospectus. Rules and regulations are displayed on boards in college campus.
Teacher	15/06/2019	A code of conduct as per UGC and Dr Babasaheb Ambedkar Marathwada University, Aurangabad Aurangabad

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	300
Celebration of Social Justice Day	26/06/2019	26/06/2019	200
Celebration of Independence Day	15/08/2019	15/08/2019	300
Marathwada Mukti Din	17/09/2019	17/09/2019	200
University Day	23/08/2019	23/08/2019	200
Mahaparinirvan Din	06/12/2019	06/12/2019	400
Namvistar Din	14/01/2020	14/01/2020	400
Republic Day	26/01/2020	26/01/2020	300
Dr. Babasaheb Ambedkar Jayanti	14/04/2020	14/04/2020	300
Gandhi Jayanti	02/10/2019	02/10/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation. 2) Rain Water Harvesting. 3) Use of LED bulbs. 4) Use of Solar System. 5) Non-Vehicle Day for Staff Students. 6) Use of Dustbin. 7) Cleanliness Campaign by NSS 8) Plastic Free Drive by NSS Volunteers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Title of the Practice: 1. Teacher Guardian Scheme Objectives of the Practice Teacher Guardian scheme is based on the following primary objectives 1. To adopt students under this scheme. 2. To provide counseling to the students. 3. To identify and counter the needs of students. 4. To motivate Students for participation in co curricular, extracurricular activities. 5. To increase teacher- student contact hours. 6. To decrease the drop-out rates, 7. Prepare students for the competitive world. 8. To identify and address the problems faced by students. 9. To attain academic progress of the adopted students. 3. The context: Students undisputed are the centre and backbone of education system. They spend maximum time in college premises in the company of teachers. The college is located in rural area. Around 90 Students come from rural area. Many are from first generation learners. Hence there is need to

motivate and develop them. It is also essential to make strong rapport between teachers and students to attain the cherished goals of the system. The students need timely guidance and personal attention counseling to cope up with changing scenario of the education system. Under this scheme, the teachers can act as a guide, guardian friend with his adopted students. The major purpose behind this scheme is to achieve above cited goals provide academic career counseling to the Students who came from rural areas. 4. Practice The practice is that of creating an efficient 'Guardian teacher' system. Each Teacher is assigned 15-20 students of B.A., B.Com. and B.Sc. I year for 3 years. They meet at least once of month of discuss their problems. The Teacher is well quipped with all the necessary information bout his / her adopted students. The college is located in rural area. Therefore all students are from villages. A visit is conducted to 50 to 60 villages for the awareness of higher education, advises the parent to send their wards to attend regularly the classes. 5. Evidence of success: 1.awareness of higher education is increased. 2. Attendance of Students in classroom is increased. 3. Students shown outstanding performance in sports, 4.The dropout rate has been slightly decreased. 5. Students have actively participated in various activities 6.Better relationship between students and teachers. 6. Problem Encountered and resources required: 1.A majority of the students belong to farmer family, so they are not willing to attend regular class. 2. Lackness of transporting facilities. 3. Economic weaker condition of the students that hampers the dreams cherished by them. 4. There is need of hostels for boys and girls. 5. Time constrains to spare maximum time for the activity is another major problem encountered during the implementation of the practice. 2. Evaluation of teachers by students Objectives: 1. To helps teachers to adopt innovative methods of teaching. 2. To identify the areas of further improvement in teaching skills. 3. To investigate effective teaching.4. To develop student centric approach. The Context: Teachers plays very important role in student's development. Teacher inspires the students tostrive for greatness. A teacher imparts knowledge, values, tradition, and modern day challenges and ways to resolve them within students. A good teacheris assets to the student. With advancement in technologies, the methods of teaching, learning and evaluation in higher education needs modification fromthe current scenario. Teaching is the key component in educational system and students are real judges of the teaching. Hence it is necessary to evaluate teacher. Practice: ----- The performance of the teaching faculty is evaluated by students by means of a "Teacher Assessment questionnaire" and feedback is obtained by the Committee. It is compulsory for the teachers to make this "self assessment form" at the end of every academic year. Every teacher is evaluated by students, based on punctuality teaching methods, interest in teaching response to students problem, and co-operation in organizing co-curricular and extra-curricular activities etc. The Principal of the college discusses the results and share to each teacher by organizing meeting. Evidence of success: ---- • The results of evaluation are communicated to teachers. • Teachers come to know their merits and demerits of teaching. • Teachers improve their weaknesses of teaching performance. Problems encountered and resources required 1. Classroom assessment techniques are rare. 2. There is no way developed for student to know their evaluation process. 3. The evaluation system is taking away the freedom and autonomy of the teacher. 4. No impartial evaluation by the students. 5. Fear among the student to fill qustionnaires about teacher's performance. Resources • Qustionnaires for collecting information. • Computer resources to analyze data. Evidence of Success 1. Up gradation of new methods of teaching is known to teachers. 2. It is served as in built monitor within the classroom to review the progress in teaching from time to time. 3. Identical professional needs and made them accountable for the quality of their teaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://siddharthcollegejfd.in/notificationData/27Best_Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since the college is a coeducational the rural area situated in the performance of Siddharth College, in rural area distinctive to its priority. Our college gives priority to promote education for poor students of all communities of rural background. The rural background students can't effort their education in the urban colleges. The performance of our college in one area distinctive to its vision. Every year large number of rural students takes admission in different programmes and courses of the college. The college provides admission to all SC, ST, NT, OBC other backward students on priority. The focus is always on gender sensitisation programmes. ours is only one aided college minority institute in rural based taluka. We are very fortunate that college has well qualified faculty members in different departments. Hence students from rural backward, weaker sections are very much benefited from our faculty members. This is our major focus which makes us distinctive in performance of the institution. The distinctive area of the institute is socio-economic upliftment of rural students through quality education. Since the establishment of the institute, it has successfully been marching ahead and taking efforts endlessly for the betterment of socio-economically backward section of the society. The institute has been playing a pivotal role in the development of such students through the means of education. Around 80-90 students enrolled in the college belong to economically socially backward section of the society. The students from such category have been benefited from the quality education provided by the college attained the top positions in academic, social, political, cultural, sports etc. areas. The support the area of distinctiveness, the college has adequate number of classrooms, well equipped laboratories, computer Lab, language Lab, Examination section, career counselling cell, etc to facilitate the curricular, co-curricular extra-curricular activities. Thus the college has made remarkable growth over the years in its infrastructure facilities to cope with the changing scenario of higher education modern demands in the context of globalisation.

Provide the weblink of the institution

http://siddharthcollegejfd.in/Notification.aspx?id=32

8.Future Plans of Actions for Next Academic Year

• To run B.Voc. courses. • To prepare and submit proposals for new P. G. courses. (i.e. M.Sc. Microbiology, M.Sc. Physics), M.A. (Marathi, Hindi, Economics). • To organise Webinars in various subjects. • To increase ICT based class room. • To promote faculties for E-content Development. • Installation of solar plant for electricity generation. • . • To run remedial coaching classes. • To enhance linkages for Research. • To arrange campus interviews. • To develops smart classrooms. To develop VDO Centre.