The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2015-16 |

I. Details of the Institution

1.1 Name of the Institution

| Siddharth Arts, Commerce & Science College, Jafrabad, Dist Jalna (MS). |

1.2 Address Line 1

| Near Govt. Rest house, Jafrabad. |

Address Line 2

| Jafrabad, Dist : Jalna (MS). |

City/Town

| Jafrabad. |

State

| Maharashtra. |

Pin Code

| 431206 |

Institution e-mail address

| prinsiddharth@rediffmail.com |

Contact Nos.

| 02485-222251 |

Name of the Head of the Institution:

| Principal, Dr. A. A. Kakade |

Tel. No. with STD Code:

| 02485-222251 |

Mobile:

| 09421476821, 09960249598 |

Name of the IQAC Co-ordinator: | Dr. Sarje S.K.

Mobile: | 07218118816

IQAC e-mail address: | iqacsiddharth@gmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)* | MHCOGN10796

OR

1.4 NAAC Executive Committee No. & Date: | EC (SC-6)/ Do/ 2015/2 Dt. 12/05/2015.
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: | www.siddharthcollegejfd.com in

Web-link of the AQAR: | www.siddharthcollegejfd.com in

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	56.10	Feb-2004	5 year
2	2nd Cycle	B	2.34	Feb-2015	5 year
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : | DD/MM/YYYY | 20/08/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR _----

1.9 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   [ ]ate

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

               Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

         Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   E[ ]neering   H[ ]th Science   M[ ]agement

Others (Specify) | No |

1.11 Name of the Affiliating University *(for the Colleges)* | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS) |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | No | UGC-CPE | No |

           | No | | No |

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme | Ho | DST-I | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | UGC Merged Scheme, (GDP) |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and
     community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 04 |

Non-Teaching Staff Students | 01 | | 01 |Alumni | -- |Others

2.12 Has IQAC received any funding from UGC during the year?   Y | | | ✓ |

If yes, mention the amount | NIL |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - No

| Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | -- |

(ii) Themes | ---

2.14 Significant Activities and contributions made by IQAC

1) Bridge and value base course started.

2) Functional English course started.

3) Motivated faculty member to participated in B O S for development of syllabus.

4) Motivated faculty member to use LCD & OHP for teaching learning.

5) Motivated faculty member for MoUs.

6) Motivated UGC Committee to submit proposal to UGC for development grant & assistance for organizing national conference and seminar .

7) Conducted Academic Audit.

8) Motivated faculty for research works.

9) Motivated NSS for community services.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) The Department faculty should be provided the necessary infrastructure and be motivated to use information technology in their teaching and learning process.	1) LCD & OHP used for teaching and learning process.
2) To set up English Language Lab.	2) Set up English Language Lab.
3) To start open University Centre.	3) Started YCM open University
4) Organizing National Seminar & Conference.	4) Proposal Submitted to UGC for National Conference.
5) Upgrading of Laboratories.	5) Laboratories upgraded.
6) To complete Third floor of main Building. According to the Academic growth	6) Completed Third floor of main Building & Created new class rooms.
7) Upgrading library by providing more reference books & E-journals.	7) Library upgraded by providing Inflibnet and N-List.

Attach the Academic Calendar of the year as Annexure. : Attached the academic

2.15 Whether the AQAR was placed in statutory body   Y ✓   N ☐

Management ✓   ☐ cate   Any (IQAC

Provide the details of the action taken

> 1) Fund provided to complete the requirement for Lab Development & upgrading.
>
> 2) Fund provided and completed main Building Third floor.
>
> 3) Teaching post filled as per the requirement.
>
> 4) Equipment purchased for the Lab.
>
> 5) New Book purchased for Library.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	--	--	--
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01	01		
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑   Students ☑
(On all aspects)

Mode of feedback :   Online ☐   Manual ☑   Co-operating schools (for PI ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
39	35	01	00	02

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	03	--	--	--	--	02	--	02	03

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | | -- | | 02 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	
Presented	01	08	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of L.C.D. & O.H.P.in Teaching and Learning

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--		

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	233	02	58	123	--	77 %
B.Com	53	02	07	14	01	45%
B.Sc.	126	05	45	24	01	59%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through Academic Audit Committee. : 1) The monitoring of teaching – learning processes.

2) Class Observation of teacher by sr. expert faculty. 3) Best practice Evaluation of teachers by students in every academic year. 4) Remedial Classes 5) Home assessment . 6) Promoted the faculty for attending seminar / conference.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	04
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--

Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	--	--	--
Technical Staff	27	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Following initiatives taken by IQAC.

* Research Committee established for Research activity. * The research committee facilitate and monitor research activities .* M.O.U. with other unit of the society.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20		
Non-Peer Review Journals	--		
e-Journals	04		
Conference proceedings	02		

3.5 Details on Impact factor of publications: 1.29

Range [ ]   Average [2.2]   h-index [0.14]   Nos. in SCOPUS [√]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				

Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   `01`   Chapters in Edited Book `01`

ii) Without ISBN No.   `--`

3.8 No. of University Departments receiving funds from : NA

UGC-SAP `--`   `--` CAS   DST-FIS `--`

DPE `--`   DBT Scheme/funds `--`

3.9 For colleges   Autonomy `--`   CPE `--`   DBT Star Scheme `--`

INSPIRE `--`   CE `--`   Any Other (specify) `01 Major, 02 Minor`

3.10 Revenue generated through consultancy   `Nil`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource person `--`

3.13 No. of collaborations   International `--`   National `--`   Any other `--`

3.14 No. of linkages created during this year   `--`

3.15 Total budget for research for current year in lakhs :

From Funding agency `--`   From Management of University/College `--`

Total `--`

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--

3.16 No. of patents received this | Granted | -- | **year**

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
     who are Ph. D. Guides   `10`
     and students registered under them   `32`

3.19 No. of Ph.D. awarded by faculty from the Institution   `03`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `No`   SRF `No`   Project Fellows `No`   Any other `No`

3.21 No. of students Participated in NSS events:

University level `04`   State level `02`

National level `--`   International level `--`

3.22 No. of students participated in NCC events:

University level `--`   State level `--`

National level `--`   International level `--`

3.23 No. of Awards won in NSS:

University level `02`   State level `--`

National level `--`   International level `--`

3.24 No. of Awards won in NCC:

University level `--`   State level `--`

National level `--`   International level `--`

3.25 No. of Extension activities organized

University forum	02		College forum	04			
NCC	--		NSS	08		Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Tree plantation, Blood donation, Organized rally, AIDS awareness programme, Poster presentation by science students.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	30	10	Management	
Laboratories	06	00	do	06
Seminar Halls	01	--	do	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

* Licensed Software of Office Management * LAN Facility in library * E-journal * LCD Projector. * Biometric Machine. * CCTV Cameras.

4.3 Library services: 2015-16

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8965	1326523.25	362	124773	9327	1451296.25
Reference Books	1352	1037085	168	109431.13	1520	1146516.13
e-Books	97000+	--	39000+	--	136000+	--
Journals / Periodical	24	15193	01	230	25	15423
e-Journals	6000+	--	--	--	6000+	--

Digital Database						
CD & Video	97	--	07	--	104	--
Others (specify)	1305	165888.90	154	32521	1459	198409.90

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existing	30	01	04	01	--	01	02	--
Added	05	--	01	--	--	05	--	--
Total	35	01	05	01	--	06	02	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

   upgradation (Networking, e-Governance etc.)

1 One Internet Access in Library.

2 One Internet Access in Lab.

3. One Internet Access in English language Lab.

4. One Internet Access in office.

4.6 Amount spent on maintenance in lakhs :

   i) ICT   0.1

   ii) Campus Infrastructure and facilities   0.1

   iii) Equipments   0.1

   iv) Others

   Total :   0.25

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* Motivated students for participant in NSS, Sport and Cultural Activities.

* Earn & Learn * Career Guidance .* Student Council.

5.2 Efforts made by the institution for tracking the progression

Exam Result Analysis and communicate to the concern.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2160	--	32	--

(b) No. of students outside the state | Nil |

(c) No. of international students | Nil |

No	%	
--	--	Men

No	%	
--	--	Women

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1064	670	14	541	--	2289	1189	732	43	643	--	2607

Demand ratio 1:1   Dropout % 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Guidance Cell conducted guest lecturer for personality development and in various subject & topic which are useful for competitive exam. & organized Campus interview for placement.

No. of students beneficiaries | 10 |

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Other | |

5.6 Details of student counselling and career guidance

* The college has career guidance and counselling cell.

* The college arranged a number of lecturers of expert persons to prepare students for competitive examinations and personal interviews, organized Campus Interview for placement.

No. of students benefitted | 10

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	50	10	--

5.8 Details of gender sensitization programmes

Gender sensitization programmes are organized by Life Long Learning & Extension cell of the college.

1) Established women grievance cell.

2) Arranged Lecture for women's Empowerment.

3) Arranged Lecture for women's on opportunities for employment.

4) Conducted Lecture on women's feticide.

5) Installation of complaint Box for Girls & Boy's.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 03 | National level | 03 | International level | --

No. of students participated in cultural events

State/ University level | 02 | National level | . | International level | --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 03 | National level | -- | International level | --

Cultural: State/ University level | 01 | National level | -- | International level | --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	817	3808580/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level [--] National level [--] International level [--]

Exhibition: State/ University level [--] National level [--] International level [--]

5.12 No. of social initiatives undertaken by the students [02]

5.13 Major grievances of students (if any) redressed: __No_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision :** To promote education as a vehicle for development of communities and competence with confidence, who could successfully face the challenges in the life.
>
> **Mission :** To make lifelong change into the lives of rural underprivileged girls and boys through quality education.

6.2 Does the Institution has a management Information System

> Yes, 1) Administrative procedures including finance.
>
> 2) Students Admission 3) Students Records 4) Examination procedures. 5) Office Software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus developed and started following courses.

1) Bridge course in Public Administration, Microbiology, Phy.Edu.

2) Functional English (Career Orientation Course)

6.3.2 Teaching and Learning

* Promotion of ICT in Teaching & Learning

* Uses of LCD for Teaching & Learning.

* Setup English Language Lab. For teaching & learning of English language.

6.3.3 Examination and Evaluation

* Test, Tutorials are conducted, home assignments are given. * University has awarded, Ideal Examination centre.

6.3.4 Research and Development

* Faculty is motivated to attend seminars & conferences. * Internet Facility is provided.

* Motivate for MoUs with other organization.

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Library with internet facility * E-Journal .

6.3.6 Human Resource Management

* The career & cancelling cell for guidance for the students. * The various activities are implemented for the personality development. * The morals & ethics are imbibed through various cultural programmes .

6.3.7 Faculty and Staff recruitment

Faculty & other staff are recruited as per the rules, norms & guidelines of the UGC, State govt & the Society.

6.3.8 Industry Interaction / Collaboration

* Study tours are arranged.

* As per the guidelines of University and minority institution.

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	--

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done ✓ Yes [ ] No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent University	Yes	Principal
Administrative	No		Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college?

NA

6.11 Activities and support from the Alumni Association

Speech of member for various occasions & actively participated in various programmes.

6.12 Activities and support from the Parent – Teacher Association

> Parent Teacher meet is arranged & students are encouraged for various activities. * Parents have given valuable suggestion. * Discussion with parent overall development of students

6.13 Development programmes for support staff

> * Motivated the staff for computer literacy & participation in the various training programme organized by University.
> * Promoted for higher education through distance education.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> * The Botany department is taking Initiative for eco-friendly campus and rain harvesting is done.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1) College website has been launched.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1) LCD & OHP used for teaching and learning process.
>
> 2) Set up English Language Lab.
>
> 3) Started YCM open University
>
> 4) Proposal Submitted to UGC for National Conference.
>
> 5) Laboratories upgraded.
>
> 6) Completed Third floor of main Building & Created new class rooms.
>
> 7) Library upgraded by providing Inflibnet and N-List.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1) Guardian Teacher
>
> 2) Academic monitoring
>
> 3) Evaluation of Teachers by Students

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1) The scrap is beige disposed for eco friendly environment.
>
> 2) One Safety tank is constructed.
>
> 3) Tree plantation soil-testing programme is organised for farmer.
>
> 4) Sanitary management programme is managed through NSS in rural areas

7.5 Whether environmental audit was conducted? Yes ☐ No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **A) Strength of College**
>
> 1) Well qualified staff. 2) Satisfactory strength of students
>
> **B) Weakness**
>
> 1) The college is situated in educationally backward area. 2) No hostel facility.
>
> **C) Opportunities.**
>
> 1) To start PG courses. 2) To establish Research centre.
>
> **D) Challenges**
>
> 1) To develop skills oriented courses 2) To minimize the dropout rate.
>
> 3) To develop consulting & placement.

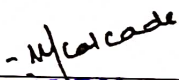## 8. Plans of institution for next year 2016-17.

1) To start professional & PG courses.

2) To established research centre.

3) Up grading of Laboratories

4) Up grading of Library.

5) Effort for more UGC fund for development of college.

6) origination of national conference and seminar by assistance of UGC.

7) Effort for UGC assistance for faculty development programme.

8) To setup E-class room.

9) Provide more LCD for teaching learning.

10) To provided more sports facilities for students.

11) To Start Women's Hostel.

12) Provide more sports facilities.

Name _Dr Sasje-S-k_

Signature of the Coordinator, IQAC

Co-ordinator
Internal Quality assurance Cell (IQAC)
Siddharth College Jafrabad Dist. Jalna

Name _Dr. A. A. Kakade_

PRINCIPAL
Siddharth Arts Commerce & Science College
Jafrabad Dist. Jalna.
Signature of the Chairperson, IQAC

***

- The two note worthy innovative best practices adopted by the college are as follows

    I)   Guardian Teacher Scheme.
    II) Evaluation of Teachers by students.
    III) Academic monitoring

Best practice

I) Title of the Practice : 'Guardian Teacher'

Goals : The goals of adopting this practice are.

- The college receives more students from rural areas many are first generation learners and slow learner. There is a need to motivate and develop them.
- To minimize dropouts through personal counselling.
- To Increase regular attendance in classroom.
- To share various problems, personal domestics, academic etc

II) The contest

- The college receives more students from rural areas many are first generation learners. There is a need to motivate and develop them. Students undergo various problems and stress. Statistics reveal increasing number of dropouts and poor attendance. Therefore needs personally attention towards students. This practice is useful in the true sense who confirm the bond with students for overall progress.

III) The Practice:

- The practice is that of creating an efficient 'Guardian teacher' system. Each Teacher is assigned 15-20 students of B.A., B.Com and B.Sc I year for 3 years. They meet at least once of month to discuss clarity and primarily to share various problems which may be personal, domestics, academic etc. The Teacher is well equipped with all the necessary information about his/her ward a Bio-data is collected and filled. The college is located in ruler area. therefore all students are from villages. A visit is conducted to 50 to 60 villages for the awareness of higher education. Advises the parent to send their wards to attain regularly the classes.

IV)   Evidence of success:

- Teacher's visit to the villages of college catchment area awareness of higher education increased attendance of students in class-room, increased participation in co-curricular, in creased participation in co- curricular activities better discipline on campus respective relationship between teacher and students are some outputs of this practice.

V) Problem Encountered and Resources required:

- This practice requires well-committed teaching staff who have the desire to help students beyond classroom and beyond teaching hours. There are number of constrains and limitations in our effort to attain excellence. Some major constrains/ Problems are indicated below.
  1) Communication with students difficult special who are not attending college.
  2) Mob-cell number of some students found changed. So communication is not possible with them.
  3) Require a visit to their villages beyond college hours.
  4) Major students are from farmer family so not willing to attend regular class.

Contacts Details

Name of principal	:	Dr.Kakade A.A.
Name of college	:	Siddharth College Jafrabad, Jalna(M.S.)-431206
Accredited Status	:	'B' Grade (2.34)
Work Phone	:	02485-222251
Web Site	:	www.siddharthcollegejfd.com
IQAC Coordinator	:	Dr. S.K.Sarje

Title of the Practice: EVALUATION OF TEACHERS BY STUDENTS

* Goal of the practice :

To encourage self improvement in teaching skills.

* The Context :

Teacher development is not taken seriously because the feedback of stakeholders is seldom obtained. If the teachers takes an opportunity to look at themselves through the eyes of learners. Then it may useful for the development of the personality of the teacher.

* The Practice :

The performance of the teaching faculty is evaluated by students by means of a "Teacher Assessment questionnaire" and feedback is obtained by the principal through the committee in addition as per university rules. It is compulsory for the teachers to make this "self assessment form" at the end of every academic year. Every teacher is evaluated by students, based on punctuality teaching, methods, interest in teaching response to students problem, and co-operation in organizing co-curricular and extra-curricular activities etc. The principal of the college discusses the results of the student evaluation to each teacher by meeting the teacher and discussing his/her weakness & strengths confidentially.

* Evidence of success :-

The results of the evaluation are not used to victimize the teacher but the principal and other authorities advise the teacher to improve performance the teacher also became aware of his/her weaknesses and strengths.

* Problems Encountered of resources Required:-

Following problems Encountered.

1) Some students fear to fill the questionnaires about their teachers performance.
2) Some students fill the feedback of teacher as per the relationship with teacher so sometime, appropriate evaluation is not conduct resources.

* Resources a: Questionnaires for collecting feedback and computer resource to analyze the data.