Best Practices

Title of the Practice:

1. Teacher Guardian Scheme

Objectives of the Practice

Teacher Guardian scheme is based on the following primary objectives

1. To adopt students under this scheme.

2. To provide counseling to the students.

3. To identify and counter the needs of students.

4. To motivate Students for participation in co curricular, extracurricular activities.

5. To increase teacher- student contact hours.

6. To decrease the drop-out rates,

7. Prepare students for the competitive world.

8. To identify and address the problems faced by students.

9. To attain academic progress of the adopted students.

3. The context: Students undisputedly are the centre and backbone of education system. They spend maximum time in college premises in the company of teachers. The college is located in rural area. Around 90 % Students come from rural area. Many are from first generation learners. Hence there is need to motivate and develop them. It is also essential to make strong rapport between teachers and students to attain the cherisher goals of the system. The students need timely guidance and personal attention counseling to cope up

with changing scenario of the education system. Under this scheme, the teachers can act as a guide, guardian & friend with his adopted students.

The major purpose behind this scheme is to achieve above cited goals & provide academic & career counseling to the Students who came from rural areas.

4. Practice;

The practice is that of creating an efficient 'Guardian teacher' system. Each Teacher is assigned 15-20 students of B.A., B.Com. and B.Sc. I year for 3 years. They meet at least once of month of discuss their problems. The Teacher is well quipped with all the necessary information bout his / her adopted students. The college is located in rural area. Therefore all students are from villages. A visit is conducted to 50 to 60 villages for the awareness of higher education, advises the parent to send their wards to attend regularly the classes.

5. Evidence of success:

1.Awarereness of higher education is increased.

2. Attendance of Students in classroom is increased.

3. Students shown outstanding performance in sports,

4.The dropout rate has been slightly decreased.

5. Students have actively participated in various activities

6.Better relationship between students and teachers.

6. Problem Encountered and resources required:

1.A majority of the students belong to farmer family, so they are not willing to attend regular class.

2. Lackness of transporting facilities.

3. Economic weaker condition of the students that hampers the dreams cherished by them.

4. There is need of hostels for boys and girls.

5. Time constrains to spare maximum time for the activity is another major problem encountered during the implementation of the practice.

2. Evaluation of teachers by students

Objectives:

1. To helps teachers to adopt innovative methods of teaching.

2. To identify the areas of further improvement in teaching skills.

3. To investigate effective teaching.

4. To develop student centric approach.

   The Context: Teachers plays very important role in student's development. Teacher inspires the students to strive for greatness. A teacher imparts knowledge, values, tradition, and modern day challenges and ways to resolve them within students. A good teacher is assets to the student. With advancement in technologies, the methods of teaching, learning and evaluation in higher education needs modification from the current scenario. Teaching is the key component in educational system and students are real judges of the teaching. Hence it is necessary to evaluate teacher.

   Practice: -----

   The performance of the teaching faculty is evaluated by students by means of a "Teacher Assessment questionnaire" and feedback is obtained by the Committee. It is compulsory for the teachers to make this "self assessment form" at the end of

every academic year. Every teacher is evaluated by students, based on punctuality teaching methods, interest in teaching response to students problem, and co-operation in organizing co-curricular and extra-curricular activities etc. The Principal of the college discusses the results and share to each teacher by organizing meeting.

Evidence of success: ----

- The results of evaluation are communicated to teachers.

- Teachers come to know their merits and demerits of teaching.

- Teachers improve their weaknesses of teaching performance.

Problems encountered and resources required

1. Classroom assessment techniques are rare.

2. There is no way developed for student to know their evaluation process.

3. The evaluation system is taking away the freedom and autonomy of the teacher.

4. No impartial evaluation by the students.

5. Fear among the student to fill qustionnaires about teacher's performance.

   Resources

   - Qustionnaires for collecting information.

   - Computer resources to analyze data.

   Evidence of Success

   1. Up gradation of new methods of teaching is known to teachers.

   2. It is served as in built monitor within the classroom to review the progress in teaching from time to time.

   3. Identical professional needs and made them accountable for the quality of their teaching.

4. Reviewed the effectiveness of teaching, teaching strategies, methods and techniques. It is the best feedback for the teachers.